

 AULTMAN COLLEGE

CONNECTION

..... Magazine

Fall 2024



*On Your Own.
But Never Alone.*

Educating Our Community
About Healthcare Careers

Radiography Students Get New Lab

LPN to ASN Program



AULTMAN
COLLEGE

AULTMAN
HEART CENTER

ALLERGY
FALL RISK

Care Grip

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Annual Report



Dear Friend of Aultman College:

Welcome to the Connections Newsletter,

No matter where you are reading this fall 2024 issue, I sincerely hope these stories re-connect you with YOUR campus and what's happening in this season of excitement and momentum!

In terms of highlights, I'd love to share:

- This fall, we welcomed our largest entry class in over seven years, with our largest bachelor's of science in nursing class since the program's inception in 2017!
- Our persistence and retention rates of returning students increased since fall 2023 and are beating state averages for independent colleges! Students not only start with us, they continue, graduate and start their careers in healthcare.
- Our most recent graduates are 100% employed in their career field, and following historical trends, 95-98% of them live and work in northeast Ohio. They are taking care of you and me in our local communities.
- New initiatives to create these results abound! Read on to learn more!
From Aultman Experience and Academy to new fundraising efforts (including merit- and need-based scholarships and a 1:1 dollar for dollar match) ... to outstanding academic (nursing senior student presentations) and student life experiences (OSRT symposium – what's that?) ... along with campus updates and faculty/staff highlights ... there's so much packed in this issue.

How have we made such strides? Quite simply, we have worked together as a team and stayed focused on our students who deserve a positive, supportive learning environment in which to tackle difficult subjects and concepts. You'll hear from Aubrey Herman, a summer 2024 graduate, on how and how several individual strategies and efforts come together to serve one student. Hers is but one story out of many we could share. While our students pursue their certificate or degree on their own, they are never alone in those efforts.

Feeling compelled to be an even bigger part of our story? While it may have been a few years since you've studied at Aultman (perhaps in the School of Nursing or Radiologic Technology) and you are working on your own, you are never alone in our alumni ranks either (many new efforts ongoing there)! Don't hesitate to reach out to update your information and learn more.

And of course, for me, people are the point. It goes without saying that I would love to re-connect with YOU - don't hesitate to reach out.

A handwritten signature in black ink that reads "Jean R. Paddock".

Jean R. Paddock, PhD.
President
president@aultmancollege.edu



Educating Stark County Students About Healthcare Through an Aultman Experience

Aultman College was invited to an event held by Stark Education Partnership (SEP) about informing local high school students about the career opportunities within the Stark County area. After pulling together a group of faculty and staff, the Aultman College team developed an Aultman Experience for high schools who partner and participate in the Stark Education Partnership, You Science program.

Juniors and seniors of local schools traveled to Aultman College for a unique opportunity to go beyond public access and delve into the intricate world of healthcare. When visiting Aultman College, students are given an overview of the various departments that make up a hospital, as well as what types of programs the college offers. They can see firsthand how the collaboration between the two work harmoniously to create an exceptional healthcare experience for patients and the community. They are then broken into groups where one will be given a tour of areas of Aultman such as shipping and receiving, pharmacy, The Shoppes, etc., and the other is challenged with an escape room activity that incorporates healthcare-related scenes and critical thinking skills to “escape” a room in 30 minutes or less.



During the 2023-24 academic year, Aultman College had visits from four local schools and anticipates more in the 2024-25 school year as the program gains popularity.



Representing Aultman by Attending Historical Black College Hall of Fame Event

This past September, the college was extended an invitation to attend the Pro Football Hall of Fame’s Historical Black College Hall of Fame festivities during their college fair event.

Schools from all over Ohio traveled to the Hall of Fame to learn about college readiness followed by a college fair with various colleges from all over the United States. The weekend event wrapped up with a football game between two Historical Black and College Universities (HBCU) institutions.



In The Community

The Path of Totality: A Solar Eclipse Party

On Monday, April 8, Aultman College and Aultman Orrville Hospital teamed up and threw a solar eclipse party for family, friends and community members. President Paddock provided education and safety tips, Student Senate members offered face painting, Dean Donnenwirth chatted and connected with alumni, and Aultman Orrville provided the venue (being in the path of totality) and discounted boxed lunches. The team made a once-in-a-lifetime moment an out-of-this-world experience.



Guiding Our Community's Future with the Help of Aultman Health System

Aultman Hospital has partnered with the college to offer local schools a menu-style offering of educational presentations and activities known as Aultman Academy. At the beginning of each week, the college offered participating schools the opportunity to select their activities before visiting. This allowed these students to receive the information pertinent to them. Some of the more popular offerings included an overview session of the college, skills lab demonstration, Anatomage presentation, tour of Aultman Health System, and speakers from related professions of interest.

The college's enrollment and the hospital's talent sourcing departments meet regularly to discuss improvements and possibly expanding the Aultman Academy to other county schools.

Thank You from Aully's Golf Outing

On Friday, Sept. 20, Aultman College welcomed 14 foursomes to Wilkshire Golf Course for the 17th Annual Aully's Golf Outing! This fun nine-hole scramble raises dollars to support scholarships for students pursuing their degrees in healthcare. We are happy to share that we raised over \$9,000! Even better: these dollars will be MATCHED, doubling the impact of this event. Thank you to our sponsors, volunteers and teams for a phenomenal event. A special shout out to the teams that stepped up with their themed outfits and decorated golf carts. You added a lot of fun to this event!



Calendar of Events

Application Deadlines

- Dec. 1, 2024**
Spring Deadline
- Feb. 1, 2025**
Radiography Deadline
- April 1, 2025**
Summer Deadline
- May 1, 2025**
CCP Deadline

First Day of Classes

- Jan. 13, 2025**
Spring Semester Begins
- May 19, 2025**
Summer Semester Begins

Graduation Dates

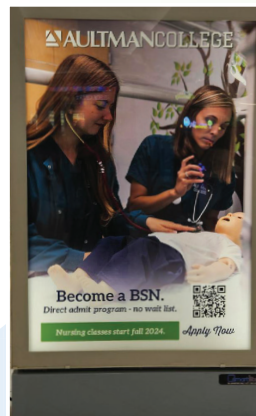
- May 8, 2025**
Spring

College Observed Holidays

- OFFICES CLOSED**
- Nov. 28-29, 2024**
Thanksgiving Break
- Dec. 24, 2024- Jan. 1, 2025**
Holiday Break
- Jan. 20, 2025**
MLK Day
- May 26, 2025**
Memorial Day
- June 19, 2025**
Juneteenth
- July 4, 2025**
Independence Day

College Events

- Dec. 4, 2024** Preview Day at 6 p.m.
- Feb. 8, 2025** Preview Day at 10 a.m.
- April 9, 2025** Preview Day at 6 p.m.



Check out...
the Aultman College display the next time you are at Belden Village Mall.



Contact Information

You can contact Ashley by phone or email.

Phone:
330-363-6347

Email:
admissions@aultmancollege.edu

Ashley Shingleton, LSW, Admissions Counselor

Background and Experience

Ashley joined the admissions team in January 2024. Originally from Canton, Ohio, Ashley attended Malone University, graduating with a bachelor of arts in social work in 2017 and a master of arts in organizational leadership in 2019. As a student worker and graduate assistant, Ashley helped the Malone University admissions office with recruitment and College Credit Plus. She also had many opportunities to travel, serve, and study abroad working with various non-profit organizations in Haiti, Mexico, Romania, Peru and more. Prior to joining the Aultman College admissions team, Ashley worked as a social worker for children and families in northeast Ohio, serving as a case manager and intake coordinator for foster families and as a school-based behavior and mental health counselor. Ashley looks forward to continuing service to the local community by helping students and families navigate the college admissions process, so they can pursue and achieve their higher education goals.

Responsibilities

Meet with prospective students to discuss Aultman College's programs and the admissions process. Review and process college applications, transcripts and other admission requirements. Work with the other members of the enrollment management team to plan and facilitate on-campus events and attend local college fairs to promote Aultman College to students and the community.



All About Ashley

- 1 How would you describe working for Aultman College in a few words?
Welcoming, friendly and supportive!
- 2 What is the cheesiest conversation starter you've used at a college fair event?
"Are you looking for a specific college program or just some free swag?"
- 3 What is the best advice you would give to someone just starting at Aultman College?
Say "Hi" when you walk by other people's offices, and don't be afraid to ask questions!
- 4 How would you describe your desk?
Organized chaos. I know where everything is and why it is there – but it might look messy from time to time.
- 5 What do you like to do in your own time?
I like listening to podcasts, cooking and baking, and visiting local parks and hiking trails, especially Cuyahoga Valley National Park.



Faculty & Staff Promotions



Dr. Hope Badawy, Ph.D., Assistant Professor, Biology

The Rank and Promotion Committee, led by Dr. Jenner Mboji, has endorsed the promotion of Dr. Hope Badawy from the rank of assistant professor to the rank of associate professor effective fall 2024.



Wendy Davis, MBA

In spring 2024, Wendy Davis, MBA, director of finance and financial aid, accepted the promotion to executive director of business affairs. In her new role, Wendy is the chief financial officer (CFO) and her responsibilities include financial operations, student billing and financial aid, as well as enrollment management activities such as recruitment, admissions and marketing.



Jenna Dennewitz, BBA

Jenna Dennewitz recently accepted a position to move to the enrollment management division as an admissions counselor. In her new role, she is responsible for the enrollment of students, scheduling orientations, transcripts, campus visits, etc. Jenna has worked with Aultman College for two years as an administrative assistant. During those years, she was responsible for student records and annual requirements and she filled various other roles wherever necessary.



Charity Furcsik, DNP, RN, CNE

Charity Furcsik, nursing program director, earned her doctorate in nursing in fall 2023 from Indiana Wesleyan University. Dr. Furcsik has over 24 years of experience in long-term care, medical surgical nursing and nursing education. She holds membership and is active in multiple nursing organizations, sits on multiple college committees, and serves the community through various outreach programs.



Publications & Presentations

"Influencing Turnover Intention by Addressing Perceived Stress in Nursing"

– Dr. Charity Furcsik, DNP, RN, CNE, Program Director, Nursing

Dr. Charity Furcsik DNP, RN, CNE completed a project on stress and nursing turnover. Literature showed that job-related stress could lead to turnover. The project allowed nurses to self-identify perceived stress and address it with categorized interventions. The project was shown to influence the turnover intention found in nursing.

Poster presentation at Walsh Research Day (Oct. 2023)

Poster Presentation at Spirit of Inquiry at Aultman Health Foundation (Nov. 2023)

Presented at Center for Teaching and Learning Day at Aultman College (Dec. 2023)

"Proposal to Recruit and Train Nurse Educators"

– Michelle Grametbauer, MSN, RN, CNE, Assistant Professor

Professor Michelle Grametbauer MSN, RN, CNE participated in the American Nurses Association Policy Hackathon, placing first in the education division (Nov. 2023). Her presentation addressed the nurse shortage and how it affected nursing education. She proposed changes in policy to support the recruitment and training of nurse educators.

"Simulation Quality Project"

– Gregory Kaput, MSN, RN, Assistant Professor and Simulation Coordinator

Professor Greg Kaput MSN, RN presented a project at Center for Teaching and Learning Day at Aultman College tracking the student's perceptions on what is encountered in simulation scenarios, identifying areas that could be improved upon from a curricular standpoint. (Dec. 2023).

"Intention to vaccinate against COVID-19 and potential outreach strategies for a residential research university in Northeastern Ohio"

– Dr. Jamillee Krob, DHEd, RDH, Program Director, Foundational Education and Allied Health

Dr. Jamillee Krob with Dr. Jeffrey L. Pellegrino, Brian Miller, and Travis Darago.

Publications & Presentations

"Positive Reinforcement: How Encouragement and Safe Places to Talk Can Lead to Better Outcomes"

– Bonnie Link, MEd., RT(R), Assistant Professor and Clinical Coordinator, Radiography

Assistant Professor Bonnie Link wrote an article for the American Society of Radiologic Technology Scanner magazine (Feb/March 2024).

"Social Vulnerability Index in Healthcare Research: An Integrated Review"

– Professor Kristi Rohm MS, MLIS, RN, CNE along with Dr. Kimberly Higgenbotham DNP, APRN, CPNP, PMHS, and Laura Segovia MSN, APRN, CNM

The Social Vulnerability Index (SVI) allows public health officials to respond more effectively to natural disasters and disease outbreaks. The purpose of the project was to evaluate how the SVI tool has been used within research focusing on health outcomes in the United States. The research was presented at American Public Health Association Annual Conference 2023 (Nov. 2023) by a peer author. The research was presented at Center for Teaching and Learning Day at Aultman College by Professor Rohm (Dec. 2023). The research has been submitted for publication.

"Teaching Strategies for Active Learning (TSAL)"

Dr. Cherokee Russo, DC, Assistant Professor

Dr. Cherokee Russo contributed to the Teaching Strategies for Active Learning (TSAL) resource with Cathy Whiting, which was published in Pearson's *Mastering® A&P*.



Around the College

Student Life

Radiography Students Place 4th in OSRT Quiz Bowl

At the beginning of April, select radiography students went to Columbus for the Ohio Society of Radiologic Technologists (OSRT) Student and Educator Symposium. They attended registry review sessions, student open forums, completed the Philip W. Ballinger student self-assessment exam, and placed fourth overall in the quiz bowl competition. The students worked diligently with radiography instructor Naomi Stiffer before attending, and their hard work shows. This was the farthest the college got in the quiz bowl bracket in several years.



Nursing Seniors Present Their Findings

With the help of their precepting nurses, 15 seniors utilized their skills from previous nursing classes to develop a project for the Capstone of Nursing Concepts class. During an open house-style event on April 18, these nursing seniors answered questions and presented their evidence-based practice research findings to college faculty, staff and Aultman employees in the Amphitheatre.



New Initiatives

LPN to ASN Program at Aultman College

Licensed Practical Nurses (LPNs) now have a fast track to becoming a Registered Nurse (RN) at Aultman College through our LPN to ASN program in as few as five semesters. Students can save on tuition with prior learning assessment (PLA) of eleven (11) credits when proof of a valid unencumbered license is shown. For more information, please call 330-363-6347 or visit: www.aultmancollege.edu/lpn-asn.

New Institutional Scholarships Unveiled

Aultman College unveiled new institutional aid in the form of both merit and need-based scholarships for the first time in the college's history. This new program began in fall 2024 for new, incoming first-time freshmen and transfer students alike. It intends to alleviate the burden of the overall cost of the college. Not all programs qualify. For more details, please contact admissions at admissions@aultmanconcollege.edu.

Grants and Awards

Ohio Board of Nursing Grant

The U.S. Department of Labor Employment and Training Administration has predicted a 9.6% increase in need for registered nurses in Ohio over the next seven years. Aultman College is ready to assist!

Through the Nurse Education Grant Program (NEGP), the Ohio Board of Nursing has awarded the Aultman College Nursing Division two grants for a total of \$265,277. The goal is to increase capacity, and subsequently, increase the number of graduating nurses.

Aultman College is collaborating with Stark Education Partnership to provide new and innovative access to high school students that have demonstrated interest in and aptitude toward healthcare professions. Aultman College has designed the **"Aultman Experience"** as a fast-paced, interactive event that focuses on health-related jobs. The students will participate in a simulation experience, an escape room, and an in-depth tour to various high-interest, non-clinical departments within Aultman Hospital. During the wrap-up session, the students will receive information regarding academic programming, as well as job and career opportunities. Two admission counselors have been hired to assist applicants as they navigate the admission process. Additional funds have been designated for marketing both the pre- and post-licensure nursing programs.



The college is excited to continue to share opportunities with our communities and local students.



Aultman College Nursing Program Ranks in Top 10 in Ohio

Nursing Advocacy website RNCareers.org has named the college as one of the best nursing programs in Ohio for the bachelor of science in nursing (BSN) program. Out of numerous colleges and universities, the college ranked sixth place.

"This accolade further cements Aultman College's reputation as a nationally recognized healthcare college of merit. Our program is designed to not only to prepare students to become nurses, but also ones who can successfully handle the most critical situations with calm and dexterity, and it shows with consistent NCLEX scores high above state and national averages. It is an honor to be recognized as one of the best nursing programs in Ohio," said Dr. Jo Ann Donnenwirth, dean of nursing.

The rankings are based on several factors, such as tuition costs, academic excellence, student satisfaction, career outcomes, school reputation, etc.

To learn more about the BSN program, visit www.aultmancollege.edu/bachelor-of-science-in-nursing.

Diversity Council

Aultman College Finds a Cause in Women's Month

On March 1, the college hosted Ranger Lisa Meade from the National First Ladies Library and Museum. Through the college's Diversity Council, Ranger Meade was invited to educate and inspire students, faculty, staff, administration and guests on the first ladies and the causes they directly and indirectly advocate for. The following Friday, in honor of International Women's Day, college faculty and staff took a field trip to the National First Ladies Library and Museum to view the Jackie Kennedy-Onassis exhibit with the optional tour of the Saxton-McKinley House. The trip concluded the Diversity Council's women's month session.

Diversity Quilting Bee

Students, staff and faculty have been busy designing squares for a diversity quilt. The project's purpose is to engage in conversations about diversity through art. The concept of culture is not only race and ethnicity but multifaceted, which includes many aspects of one's life. Other aspects of culture are clothing, language, religious beliefs, values, tradition, identity, sexual orientation, food, music, etc. Quilts have a history of telling stories and this is one of those stories. Once completed, the Diversity Council plans to share the quilt in a place for everyone to see.

Gardening Diversity in Our Lives and Our Community

On May 23, the Diversity Council held a Gardening Day. Anyone interested could plant whatever they wanted with the goal of bringing people together while spreading cheer and color through various flowers and vegetables. Located on the Dartmouth side of the college, we invite you to watch the garden blossom throughout the year.

What's Next for the College's Diversity Council?

The Aultman College Diversity Council is happy to share plans are in the works. In the coming years, the council is planning to offer more educational training opportunities to further student, faculty and staff understanding of how to better serve patients and students. They are also moving forward with building resources and affinity groups for students. Perhaps they'll see you at one of their future events? If you would like to get involved with the Council, please email Jay Falconer at Jalon.Falconer@aultmancollege.edu.



Radiography lab currently under construction

Changes Around the College



Radiography Students Get a New Lab

Through the fundraising efforts of Aully's Open golf outing and generous benefactors, students in the radiography program will now be trained on energized digital equipment as required by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

"This updated laboratory will significantly improve the skills and confidence of its radiography students and create an even greater critical thinking environment, while improving practical skills among Aultman College students," said Robin Williams, program director of radiography.

Transforming an antiquated analog laboratory to an energized digital lab wasn't an overnight process. So, what does this new laboratory look like? The dedicated room in Aultman Hospital's radiology department was reconstructed to meet the requirements for an energized laboratory. Fujifilm digital energized radiography laboratory equipment was installed, and a full-sized phantom body manikin is now utilized to help with positioning.

This equipment will give Aultman College radiography students proficiency with the newest technology utilized in the clinical field and will prepare them for the workforce by providing a similar environment to practice their skills. The college received grant funding from the Fred F. Silk Charitable Fund, John S. and Jodine S. Duerr Community Fund and Stark Community Foundation to help make this construction possible.

The College Gets a Dedicated Admissions Space

A quick visit to the college will show anyone that a lot has changed in the past year.

Construction started in November 2023 on an Admissions Office. With a restructuring of departments, it was noticed that a space dedicated to admissions was needed.

Vacant office space to the left of the main office has been dedicated to creating an environment welcoming those individuals interested in taking the next step to becoming a student. The new space includes a waiting area for those wishing to speak to an admissions counselor, two updated offices for the counselors, and plenty of storage for their travel items.

On Your Own. But Never Alone.

Aubrie Helman, a recent summer 2024 graduate, remembers the first time she felt like a confident healthcare professional. She was inspired to become a nurse after experiencing the care that hospice nurses provided to her grandfather. But when she started the Aultman College nursing program, the thought of making care decisions that impact other people's lives felt overwhelming.

"I was so terrified to start nursing school, I honestly probably cried on my first day," said Helman with a laugh. "The idea of having the life of someone in my hands was a hard concept to wrap my head around, and I am sure most nursing students will say that. I had the thoughts running through my head of 'Am I good enough?' or 'What if I make the wrong decision?' or the plain thought of 'I can't do this!'"

Now, as a summer 2024 graduate, she feels ready to start her career in the Cardiac Care Unit of the Aultman Deuble Heart & Vascular Hospital. While working on her nursing degree, she was employed by Aultman as a patient care technician on the cardiac unit. She recalled a time when she went in to make a routine check of a patient's vital signs and saw that the patient was pale, short of breath and barely responsive. She called the nurse and immediately put her knowledge to work, helping to keep the patient awake until the nurse arrived and then assisting the nurse in caring for the patient. "Although, as a tech, I am not performing nursing student duties, if it weren't for being in nursing school, I wouldn't have had done the quick thinking that I did," said Helman. "It was one of those moments I realized I had developed the critical thinking skills that could help save this patient."

As Aultman College faculty and staff educate the next generation of caregivers, they are often in the position of pushing students out of their comfort zones to help them build the confidence and critical thinking skills necessary to be exceptional healthcare professionals.



"Today's healthcare educators are preparing students to be able to identify and solve problems that may not yet exist, using technologies that have not yet been created," said Theresa Benzel, Aultman College dean of foundational education. "It is crucial that our students graduate recognizing that they have to be lifelong learners who are committed to actively and independently seeking new knowledge. Developing that mindset begins in the classroom."

"We are in charge of our own learning, and what you put into class is what you get out of it," said Helman. "From the beginning, each of my professors has emphasized that, and I think it is something every student, no matter what degree, should be taught. It is teaching you independence and self-responsibility, which are two key factors in any occupation whether it is nursing, radiology or social work."

The college uses multiple strategies to help students become more self-sufficient and evolve into independent workers, thinkers and learners, according to Benzel. Faculty incorporate case-based learning into course curriculum. Aultman College's connection to the Aultman healthcare system provides ample opportunities for students to be immersed into the context of what they are learning about in class. In

addition, the skills and simulation labs provide hands-on opportunities to apply classroom principles. "We are always taught to take each assignment as if it were a real patient presented to us," said Helman. "We can safely make mistakes inside simulation labs to better equip us for real life situations. Learning from our mistakes in that environment helps us build confidence to become more independent out on the floor."

Students are also encouraged to use the Student Success Center, where they can take charge of their education by identifying their learning style, discussing study strategies, accessing tutors, and utilizing the center's vast collection of resources that are available both in a physical space and through an online portal.

"The Student Success Center is a hub of resources for students to help themselves be successful," said Cynthia Martinez, student success services coordinator. "Whether it is resources for mental health, food, academics, self-care, disability services or resources for their future, the Student Success Center has it for them. It is important that we help the students learn that they can find the resources needed to help them succeed not only within the college but also in the community and in their future work."



“ We are in charge of our own learning and what you put into class is what you get out of it, ”



“The Student Resource Center is a hub of resources for students to help themselves be successful.”

The focus on developing student self-reliance extends across the college experience. In the 2023-2024 school year, more than half of students were 24 years old or younger, which is an important time of transition to adulthood. Academic advisors, financial aid administrators and other college staff provide students with the knowledge and support to navigate their college experience but also hold students accountable to policies and deadlines, similar to what they will experience as healthcare employees.

“We work hard to be empathetic,” said Sue Shepherd, dean of student success. “But we aren’t doing our job if we don’t include accountability as part of what we teach. Because accountability is an important part of the workplace culture.”

Jen Kessel, senior vice president of human resources for Aultman, agrees. “We appreciate that students coming from Aultman College show a high degree of self-reliance and a desire to keep growing. Healthcare is constantly changing. When we recruit new members for our team, we are looking for people who are committed to high quality service and care for patients and who also look at their careers as a journey of continual learning. That allows us to promote from within and provide our employers with rewarding career opportunities.”

Helman recognizes the growth she has experienced over the course of her Aultman College education.

“As I am approaching my graduation date here soon, I really appreciate all the people who have equipped me to be the individual I am today. Without each and every person along my journey, I would not have the knowledge and confidence to do what I will be doing soon ... BEING A NURSE!”



A Vintage Treasure: The Nurse's Cape

**Dr. Jo Ann Donnenwirth, Dean of Nursing
Aultman College History Committee**

In the early 1900s, white was the primary color of the nursing uniform. The color white was considered to look clean, sanitary and scientific. In the early part of the century, nursing uniforms consisted of a floor-length dress and a white apron with a bib that extended up and over the shoulders. The dress sleeves were long and puffy at the shoulder. The white caps were often large, elaborate crown-like head coverings, ranging from the look of a coffee filter turned upside down to a large, inflated nun's wimple.

To be protected from the elements, the nurses wore a navy wool cape with double tabs, a mandarin collar and a lining of red wool. The double layer wool cape was warm indeed. Embroidered on both sides of the cape were the initials AH representing the Aultman Hospital affiliation. The owner's monogram was sewn to the inside of the cape for identification purposes. The impeccably tailored capes were purchased from the Standard Apparel Company of Cleveland, Ohio. Nursing students were required to purchase a cape after attending school for six months. In the 1950s, the cost was anywhere from \$21-\$30.

Over the course of time, the nurse's uniform was upgraded. The hemlines and sleeves continued to shorten, skirts narrowed, aprons were eliminated, and the starched white dress and simple starched folded hat were adopted.

There was no rule or official announcement from the hospitals that dictated the abolishment of the use of the nurse's cloak. It is thought capes were on the decline because the material was hard to wash and dry, making the cloak unhygienic to use. When men started to enter nursing, the cape was considered gender biased. To meet equality at the workplace, the female nurses decided to ditch the attire all together.

Today, scrubs have become the standard, providing a unisex uniform for both women and men in the profession.



Exciting News from the Aultman College Alumni Association!

Big changes are on the horizon regarding the Alumni Association! The association is changing some things up to bring you more dynamic and engaging experiences. Get ready for a vibrant mix of gatherings where alumni and students can come together, share memories and look forward to the future of our Alumni Association. Stay tuned for updates and join us in creating a new era of alumni engagement!



To make sure you stay current on the Alumni Association's activity list, please fill out the form here: www.aultmancollege.edu/update-your-contact-information.



Deanna Hatfield, 1995 graduate

A Donor's Story: Deanna Hatfield

Deanna Hatfield, a December 1995 graduate of the Aultman School of Nursing, recalls the financial challenges she faced as a young mother of two when she decided to pursue a career in nursing. One day, when she was particularly anxious about finances, she received an unexpected scholarship check. "The relief I felt was indescribable," said Hatfield. When TAF approached her about establishing an endowed scholarship, she wasn't sure it was feasible, but she loved the idea of helping another student in need, and the flexibility made it achievable.

Deanna discussed it with her family, who fully supported her decision to create the Deanna Hatfield Family Endowed Scholarship. She chose a five-year plan to reach the \$12,500 required contribution level, using payroll deduction for her contributions. Each donation is currently being matched and her scholarship has already started earning interest. Once the combined \$25,000 donation level is reached, there will be interest dollars available to award the first scholarship. Deanna also set the scholarship criteria, choosing to support a young parent who has financial need.

The Aultman Woman's Board's Commitment to Sustainability

For the Aultman Woman's Board, the decision to create an endowed scholarship was about sustainability. In 2002, the Women's Board raised \$2.8 million for the construction of Aultman College. "We helped build this," said Women's Board executive committee member Lori Martino. "When Vi [TAF chief development officer] talked to us about this scholarship opportunity, she said it's like planting a garden. You can't just plant it and expect it to grow; you must continue nurturing it. That really resonated with me."

The Women's Board made a \$25,000 outright gift from funds earned through the The Shoppes at Aultman gift shop. With the \$25,000 available match, their \$50,000 scholarship will generate enough interest to award the first scholarship in the spring of 2027.

"The Women's Board is proud and excited about this decision," said Lori, a 1989 graduate of Aultman School of Nursing. "Many of our members work in healthcare or have family members who do, so we understand the importance of supporting the next generation of professionals. Aultman College students are the future workforce of Canton and northeast Ohio, and we are proud to support them."



The Women's Board Executive Committee

Create a Lasting Legacy with New Scholarship Match Program

Have you ever thought about establishing a legacy gift, one that will have a lasting impact for eternity? Many believe that leaving a financial legacy is only for the wealthy, but The Aultman Foundation (TAF) and Aultman College have teamed up to make it possible for you to establish your own endowed scholarship. This can be done in your name, your family's name, or in honor of someone special, ensuring that our community continues to benefit from compassionate, high-quality healthcare providers for generations. Even better, your donation can be a one-time gift or spread over several years, and your contributions will be matched to create an even larger scholarship.

This is the message Vi Leggett, TAF chief development officer, is sharing with Aultman College alumni and potential donors. "Scholarships are vital for Aultman College students, and the halls of our hospitals are filled with stories of grateful students and nurses whose lives were impacted by scholarships," said Leggett. "With our new endowment match program and flexible contribution options, there's never been a better time to establish your legacy through an endowed scholarship."

What is an Endowed Scholarship?

An endowed scholarship is a type of financial aid created through a donation to a school or university. The donation is invested, and the scholarships are funded by the interest generated, allowing them to be awarded year after year indefinitely. This means your contribution will continue to support students in perpetuity.

A Young Donor's Approach

Another recent Aultman College graduate is taking a different approach, using his employer's donation match benefit to triple his contribution. "I'm younger and don't have a family yet, so I thought this was a good time to establish a scholarship," he said. "Vi helped me figure out how to set up my company match." He is making an annual \$5,000 contribution over three years, which will be matched by both his company and the available match. He requested that a portion of his donation be used for a current student, with the rest going into what will become a \$55,000+ endowed scholarship. As a military veteran, he established a preference for the scholarship to support a male veteran student.

New Endowed Scholarship Opportunity: The Basics

- 1. The donor commits to establishing a scholarship with a minimum contribution of \$12,500.** (If your company offers a donation match program, their match can be included as part of your personal donation.) Contributions can be made as a lump sum or spread out over up to five years.
- 2. The donor's funds will be matched** from the available match dollars, so the new endowment is at least \$25,000 when all contributions are complete.
- 3. Donors can name the scholarship and specify preferences for who receives it.**

To learn more about how an endowed scholarship can become part of your legacy, contact Vi Leggett at (330) 363-6183 or vi.leggett@aultman.com.

Note: Matching funds are limited, and the program will pause once funds are exhausted until additional matching gifts are secured.



Scholarship Donors

Thank You to Our Scholarship Donors



Gifted (Direct) Scholarships

1892 Gifted Scholarship
Alice Ott Memorial Scholarship
Ann and Tom Kinney Scholarship
AultCare Scholarship
Aultman Diversity and Inclusion Scholarship
Austin-Bailey Health and Wellness Scholarship
Bev Frase Scholarship
Bob and Jeannine Shambaugh Scholarship
Calhoun Charitable Trust Scholarship
Charity School of Kendal Scholarship
Choice Ohio First
Class of 1959 Scholarship
Dianne J. Gibbs Geriatric Scholarship
Don Leggett Memorial Scholarship
Edna "Smitty" Shukis Scholarship
Eileen Welker Williams Scholarship
Elizabeth Aultman Harter Society Scholarship
Dr. Ella Scott Community Healthcare Scholarship
Health Foundation of Greater Massillon Scholarship
The Hippocrates Society Scholarship
Kersten Family Scholarship
Margaret Lazar/Emma Luper Scholarship
Patricia Polen Memorial Nursing Scholarship
SAL Compassion Award
Sharon Lane Nursing Scholarship
The Finish Line Scholarship
T. Raymond Gregory Family Scholarship
Tommy Miller Scholarship
Visiting Nurse Society Scholarship

* Gifted scholarships are an annual commitment made by a donor to support students.

Endowed Scholarships

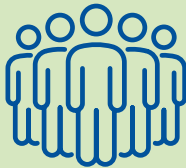
1892 Scholarship (2007)
Aultman Hospital Endowed Scholarship (2010)
Aultman Women's Board Endowment (2024)
Bettie Sponseller Memorial Scholarship (2008)
Bev Frase Endowed Scholarship (2023)
Bobbi and Bill Schauer Family Endowed Scholarship (2024)
Carol Zurakowski Endowed Scholarship (2024)
Cathie and Eric Belden Endowment (2024)
Chris and Stacy Remark Scholarship (2007)
Clair and Eileen Good Scholarship (2007)
Deanna Hatfield Family Endowed Scholarship (2024)
Don Leggett Family Endowment (2023)
Ella Mae Kuecher Nursing Scholarship (1999)
Elsie Schroeder Memorial Endowed Scholarship (2012)
Fred F. Silk Charitable Foundation Scholarship (2015)
Harley C. & Mary Hoover Price Foundation Scholarship (2021)
Helen and Nick Rajkovich Scholarship (2002)
Homer and Ann Black Endowed Scholarship (2023)
Jean and Thomas Paddock Family Scholarship Fund
Josephine Walters CareStar Endowed Scholarship (2016)
Kathryn L. Greer Nursing Scholarship (2009)
Kersten Family Endowed Scholarship (2024)
Mary Green Nursing Scholarship (2012)
Mary Roden Memorial Nursing Scholarship (1991)
Rebecca J. Crowl Endowed Chair (2018)
Rick and Vicki Haines Family Scholarship (2007)
Roslyn Messerly Lifetime Achievement Scholarship (2014)
SAL Compassion Endowed Scholarship (2024)
The Schroer Group Endowed Scholarship (2019)
Suzanne Spahr Endowed Scholarship (2015)
Theresa and Ed Roth Scholarship (2007)
Wherley Family Endowed Scholarship (2014)

* An endowed scholarship is a donation that is invested and grows over time. The income earned is used to award scholarships in perpetuity.

Annual Report

286

Total Enrollment



48%

Part Time

52%

Full Time

88%

Female

12%

Male



7:1
Student
Faculty Ratio

11

Average
Credit
Hours



25

Average Age
of Students

22

Median

18

Mode

2023 - 2024 SCHOLARSHIPS



94

Scholarships
Awarded

67

Scholarship
Recipients

\$1,762 average per semester per scholarship

\$2,419 average annual scholarship per student

\$453,028 total awarded

INSTITUTIONAL AID (Tuition Discounts)



129 students received institutional aid

\$3,512 average annual institutional
aid award per student

\$453,028 total awarded in
institutional aid

Aultman College is transitioning to digital!

Please provide us with your updated information including email to get the latest news about Aultman College at a faster pace.



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